Title IX & The History of Women's Collegiate Sports

Capstone Site: Arthur Ashe Oral History Project at the University of California, Los Angeles (UCLA)
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Problem Statement: Title IX Prohibits Discrimination But Does it Really?

Title IX prohibits gender-based discrimination for any school or extracurricular programs that receive federal funding.

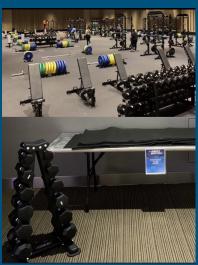
Gender inequity is still prominent today.

For example, during the 2021 March

Madness tournament, the women's weight
room consisted of one rack of weights.

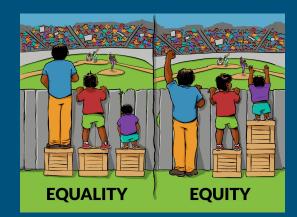
Whereas the mens weight room consisted
of a full gym.





Problem Statement: Gender Equity

- Our capstone team chose to focus on equity over equality.
- "An athletics program can be considered gender equitable when the participants in both the men's and women's sports programs could accept as fair and equitable the overall program of the other gender," (National Collegiate Athletic Association (NCAA) Gender Equity Task Force, 1992).





Policy Context

Before Title IX passed in 1972:

- Roughly 30,000 women played college sports.
- Women athletes in the Arthur Ashe Oral History Project affected by Title IX.

According to the National Collegiate Athletic Association (NCAA), in 2020:

- More than 220,000 women played championship sports (more than 7xs as many)
- Issues still exist regarding opportunities for women.
 - NCAA External Gender Equity Review
 - The State of Women in College Sports (Gender Equity Internal Review)







Policy Formation



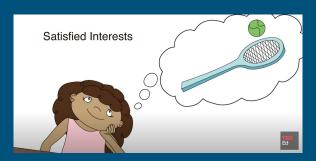
- <u>Title IX of the Education Amendments (1972)</u> states:
 - "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."
- NCAA v. Smith (1999) Supreme Court ruled that the NCAA is not subject to Title IX.
- Gender Equity in College Sports Commission Act (2022) - introduced in the U.S. Congress.

Policy Formation: Title IX Compliance Tests

- 1. **Proportionality** The number of sports opportunities for female students must match the percentage of female students in the student body.
- 2. <u>Progress</u> Schools must add new sports for girls on a regular basis to make up for days when there were fewer sports
- 3. **Satisfied Interest** Schools must regularly add teams according to the female students' interests.

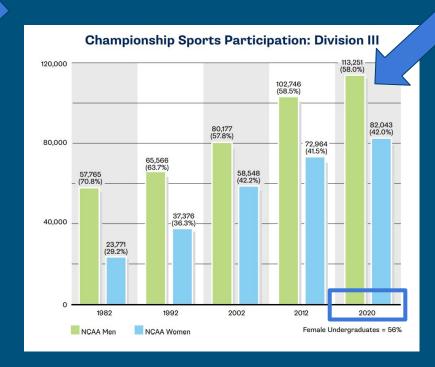




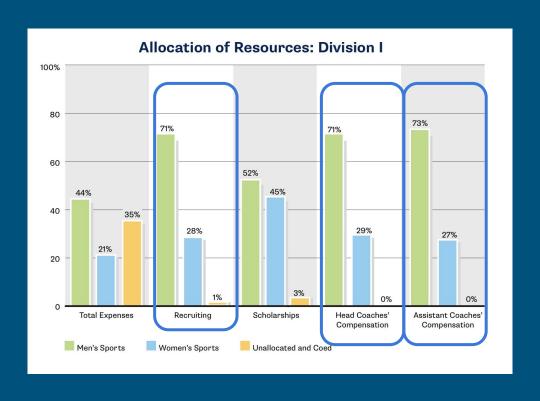


Policy Analysis: Participation

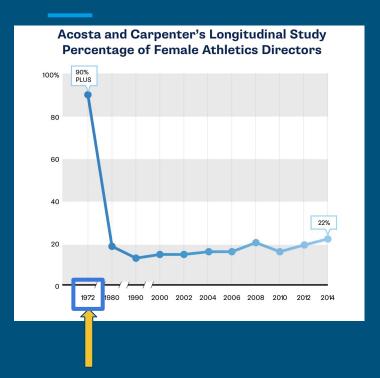


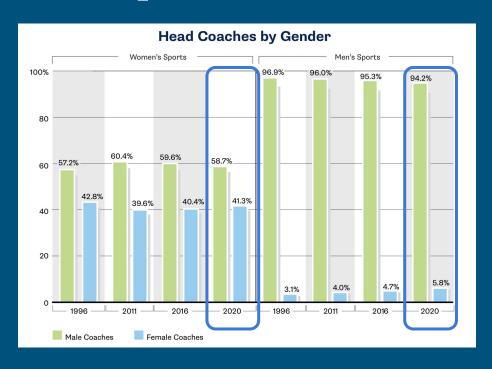


Policy Analysis: Allocation of Resources



Policy Analysis: Leadership Positions





Policy Implications

- Inequitable differences in student-athlete experiences.
- Fewer leadership opportunities for women, including head coaching positions, especially women of color.
- Failing to treat all student athletes with dignity and humanity.





Pictures Shared on Social Media of Gifts at Men's Tournament (Left) and Gifts at Women's Tournament (Right) 97

Policy Recommendations

- Participation: Focusing on Division II and III
- 2. <u>Funding:</u> Allocating more money to the unallocated portion of the budget.
- 3. <u>Intersectionality:</u> Schools would focus mainly on gender inequality and would take less of race and ethnicity Alivia
- 4. <u>Leadership:</u> Create a pipeline so that once you leave or retire you can't just hand it off to a friend Chandler
- 5. <u>Valuation:</u> Teaching the NCAA to value women's sports more.

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