



www.policypathways.org

POLICY PATHWAYS, INC.

EDUCATE/DEVELOP/PREPARE/EMPOWER

Job Details

Policy Pathways Guest Lecturers, Speakers, and Case Study and Workshop Facilitators 2020 - 2021 School Year (Spring Term)

Year-Round College Preparatory Public Policy Instruction for High School Students

Employment Type: Temporary Private Contractor

Modality: Remote

Rate: \$100 per instructional hour

Benefits: Flexible Schedule

Work Authorization: United States (Required)

Contract Renewal: Highly Likely

IMPORTANT INFORMATION

If you are interested in applying, please follow the link to the Policy Pathways website to create a My Path Faculty Account and submit a cover letter, CV/resume, and list of three (3) references:

<https://policypathways.org/my-path/>

Closing Date: November 30, 2020

Young people have embraced social media to galvanize resources and empower civic engagement and activism. They seek change. The world needs to hear their voices! Join our Policy Pathways teaching staff as a guest presenter to inspire high school students to learn about public policy and its implications on their lives, communities, and the world.

Company Summary:

Policy Pathways, Inc. is a non-partisan 501 (c) (3) tax-exempt non-profit organization. Policy Pathways is committed to providing exceptional educational programming and developmental activities for youth and young adults who are interested in public policy, public administration, and public service leadership.

The mission of Policy Pathways is to develop the knowledge, skills, and abilities of individuals that desire to excel in policy studies and public administration degree programs and those who seek leadership positions in policy-related public and private sectors. Our vision is a society with representative diversity among high-level policy decision-makers and enhanced empowerment among disenfranchised populations and communities.



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Our goals are to (1) play a vital role along a continuum of educational and social support for an underserved segment of the high school and college population; and (2) address the underrepresentation of individuals from historically-marginalized populations in gifted education and public policy, public affairs, and public administration degree programs and public service leadership positions (Sabharwal and Geva-May, 2013; Garces, 2014; Naylor et al., 2015). Policy Pathways is committed to expanding access to quality college preparatory public policy education and helping students achieve academic success and professional goals.

Position Summary and Responsibilities:

Guest lecturers, speakers, facilitators, and presenters will contract to work remotely as members of the Policy Pathways teaching staff. Policy Pathways faculty members are assigned to a Policy Pathways course that is being taught at a high school. Each semester, faculty members will teach, facilitate, or present 1.5 to 7.5 hours of engaging course content in an area of expertise and proficiency. All lessons and course content are delivered virtually using Zoom. Pedagogical approaches, instruction tools, and course content will be reviewed by a Policy Pathways administrator prior to instruction to ensure program standards and curriculum requirements.

Faculty members of the Policy Pathways Year-Round College Preparatory Program will be responsible for the successful completion of the following tasks:

- Consult and communicate with Policy Pathways administrators to clarify instructional expectations;
- Read and sign faculty teaching contract outlining assignment date(s) and time(s), expectations, and compensation;
- Draw upon academic experiences and/or professional expertise to develop enriching learning activities with real-world implications;
- Deliver engaging course content to increase students' understanding of the broad field of public policy;
- Align course activities with Policy Pathways curriculum guideline and course expectations;
- Support Policy Pathways instructional programming with synchronous and/or asynchronous web conferencing sessions to create and maintain a positive and productive academic/learning environment;
- Prepare for each instructional session and support and encourage students during course session(s) in an environment of professionalism and mutual respect;
- Provide photo, biographical summary, and contact information for Policy Pathways course packets, marketing materials, and website.



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Subject Areas:

Course content in the following subject areas is taught at the introductory college level.

- Critical Thinking
- Civics/Civic Engagement
- Youth Leadership
- Introduction to Public Policy (Policymaking and Policy Formation)
- Introduction to Research Methods
- Public Administration
- Statistics
- Data Analysis
- National Interest and American Foreign Policy
- Advocacy and Persuasion
- Effective Oral and Written Communication
- Introduction to Public Policy Economics
- Contemporary Public Policy Topics and Issues, including but not limited to the following policy areas: agricultural, education, environmental, criminal justice, health, housing and community development, law, business, poverty and social welfare, and transportation.

Requirements:

- Ability to engage high school students in policy-related course content and inspire them to learn about public policy and pursue post-secondary educational and career opportunities in policy-related disciplines and fields
- Highly qualified high school and college and university instructors
- Strong technology skills for virtual instruction
- Excellent communication skills, both oral and written
- Highly organized and punctual
- Ability to teach student-oriented curriculum/course content with real-world policy implications
- High degree of flexibility
- Ability to work remotely
- Availability to present as a guest instructor, lecturer, or facilitator Monday thru Friday during peak student hours per school requirements



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Experience:

- A minimum of 3 – 5 years as a teacher, professor, researcher, policymaker, executive, administrator, lobbyist, community advocate or organizer

Education:

- Applicants must have at least a master's degree (exceptions are made for specialized subject areas).
- Earned doctoral degree preferred.

Based on course offerings, curriculum design, and student enrollment, members of the Policy Pathways teaching staff may be assigned from 1.5 to 7.5 instructional hours for the 2020-2021 academic year (Spring Semester). Policy Pathways leadership team will assess the status of this position and program offerings and may seek to extend the contract for subsequent school terms. Independent contractors are not eligible for benefits.

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NON-DISCRIMINATION STATEMENT

Policy Pathways, Inc., does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity, veteran status, or other legally protected characteristics in any program, activity, admission, or employment.